Literacy Corner (Literacy First Explanation)

**Literacy First Sight Words**

Memorization of sight words is a vital part of your child's reading success.  Sight words should be memorized and recognized automatically without pauses to sound out the word. Sight word instruction begins in Kindergarten and continues until the end of 2nd grade.

[*Kindergarten Sight Words*](http://www.yukonps.com/Portals/11/LF%20K-Sight%20Words%20and%20Color%20Number.pdf)*- 50 of the most commonly found words in Kindergarten level material*[*List A*](http://www.yukonps.com/Portals/11/List%20A%20Sight%20Words.pdf)*- This list of 100 words is typically mastered at the beginning of the 1st grade*[*List B*](http://www.yukonps.com/Portals/11/List%20B%20Sight%20Words.pdf)*- This list of 100 words is typically mastered at or near the end of 1st grade*[*List C*](http://www.yukonps.com/Portals/11/List%20C%20Sight%20Words.pdf)*- This list of 300 words is typically mastered in 2nd grade*

(Lists will follow the Phonics Skills Continuum)

**Literacy First Phonological Awareness & Phonics Skill Sequence with Examples**
**​Phonological Awareness:  Hearing the individual sounds**Phonological awareness is the understanding that words can be broken down into parts or individual sounds.  Practice includes manipulating those individual sounds by blending, segmenting, substituting, or deleting phonemes to create new words. Attached is the [Phonological Awareness Skills Continuum](http://www.yukonps.com/Portals/11/Phonological%20Awareness%20Skill%20Sequence%20Chart_Literacy%20Corner.pdf).

**Phonics:  Hearing and Seeing the letters and patterns within words**Phonics involves associating letters and letter patterns with sounds and blending them to make words. Phonics practice includes learning vowel patterns, digraphs, blends, dipthongs, and other word patterns that make up our language.  Following is the [Phonics Skills Continuum](http://www.yukonps.com/Portals/11/Phonics%20Developmental%20Continuum_Literacy%20Corner.pdf) divided by grade level.





**First 50 Sight Words for Kindergarten**

**the this**

**in was**

**at have**

**is for**

**I not**

**you with**

**a he**

**It can**

**to she**

**and we**

**on that**

**what be**

**an had**

**are by**

**of me**

**but when**

**all your**

**were said**

**as or**

**they there**

**do him**

**if her**

**go my**

**no so**

**has did**

**List A Sight Words for beg. 1st**

**the**

**and**

**to**

**is**

**that**

**of**

**a**

**in**

**you**

**it**

**at**

**this**

**from**

**one**

**by**

**be**

**have**

**or**

**had**

**me**

**there**

**an**

**which**

**do**

**their**

**use**

**each**

**she**

**how**

**if**

**some**

**would**

**like**

**into**

**has**

**her**

**make**

**him**

**time**

**look**

**my**

**first**

**been**

**who**

**red**

**than**

**water**

**call**

**because**

**now**

**he**

**for**

**are**

**with**

**they**

**was**

**on**

**as**

**his**

**I**

**but**

**what**

**were**

**when**

**can**

**not**

**all**

**we**

**your**

**said**

**will**

**other**

**out**

**then**

**these**

**up**

**about**

**many**

**List A Cont’d**

**them**

**so**

**two**

**write**

**see**

**no**

**could**

**more**

**go**

**number**

**way**

**people**

**find**

**down**

**did**

**come**

**may**

**long**

**day**

**get**

**made**

**part**